

**"This pressure ruins everything" – Influence of educational appreciation in group work within the course of study of Social Work**

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Students and training staff are running out of time, even before the Bologna-reform.

This time dependent problem clearly conveys in group work, according to our thesis. Based on the theory of accelerated modernity of the sociologist Hartmut Rosa, a trainee research project was realized, to consider the question whether this acceleration defines the student's educational appreciation and how it affects the intra-group work. Fifteen guided interviews in total have been performed, transcribed and evaluated (content analysis) with students of the third semester.

The results show that students within the organisation of graded group works, in timing as well as in their expectation towards their other group members, are guided by accomplishments and effectivity. Conflicts and heterogeneity in group work do interfere within this specific perception of an affective working style and are negatively valued. On the one hand the interviews reflect the conception of time and the competitive orientated society and a study in which education is quantified in the form of creditpoints and the final aim of employability.

On the other hand this conception of time is neither constant nor absolute, under certain parameters students do experience group work as an option of self-education, which needs time and disputes. This lecture works out what enables us to provide our students, living in an economically characterised educational system, such (necessary) educational space.