Ecosocial Work in Community intervention

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The environmental issue, analyzed in the context of sustainable development, introduces significant changes in the academic scenario and points to the necessary interdisciplinary and critical approach of the process. Given the ethical and operational challenges that emerge from the imperative of pursuing sustainable development in all dimensions (economic, social, political, institutional, cultural, ecological, territorial, human), arose as relevant, the conceptual reflection conducted in this research with the goal of analyzing the concept of eco-neighborhood with a multifocal vision and an empowerment approach, where communities and its partners are co-authors of a participatory process of collective construction to promote an integrative way of sustainability. We used the interpretative paradigm and chose a study with a mixed method of field research in two socio-environmental pilot projects, also visited two international eco-neighborhoods, (Sweden) aiming to know best practices already implemented in the European context. Facing challenges posed to society it can be envisage the participation of Social Work as a profession, with a socio-political character, critical and interventionist, that through scientific instruments and multidisciplinary enables a new look and provides a glimpse of the whole and at the same time, intervene in the particular. There is a segment of intervention for Social Work, which deals with human welfare and human rights, the mediation between people, their needs and the response of institutions and of the existing policies, management of programs and projects able to operate and promotes sustainable local development. Therefore we intend to present an ecosocial model for social work intervention, with interrelationship of the social, economic and political dimensions linked with the need of future sustainability which, also allows the connection between the local, regional, and national policies, combined with the demands of a globalized world and contributing for the education of social worker's to be prepared to act internationally.